ANTELOPE VALLEY COLLEGE

Program Review Peer Review

Program/Division/Area Name:	Arts & Humanities
Date:	3/1/2021

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

Program Review Report Section	Exemplary: Reflects a clear and thorough report that presents a well-documented review of the program.	Adequate: The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	Improvement Needed: One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	Comments:
Program Overview, Overall	☐	☐X	☐	
1.1.Program's contribution to the District Mission	☐X	☐	☐	
1.2.Program highlights	☐X	☐	☐	
2.A. Results of environmental scan information for program	☐	☐X	☐	Please see comments at the end, specific to each area.

2.B. Analysis of program review data	☐	☐X	☐	Please see comments at the end, specific to each area.
2.C. Progress towards SLO/PLO/OO Action Plans	☐	☐X	☐X	Please see comments at the end, specific to each area.
2.D. Progress towards past program review goals	☐	☐X	☐	Please see comments at the end, specific to each area.
3. 2020-2021 Planning: Division/Program/Area Goals	☐	☐X	☐	Please see comments at the end, specific to each area.
4. Resource Requests that Support Program Needs	☐	☐X	☐	Please see comments at the end, specific to each area.

COMMENTS:
Overall, this is a thoughtful Program Review that highlights the significant contribution of the division to the AVC community. The division has goals focused on programmatic improvement and student success.

Additional Comments by Discipline:

Art (Studio Art & Art History): Great job highlighting the work being done here. Part 2A is not optional and must be included in the future. N/A is not a valid response. Part 2C is an honest response and hopefully progress will be made in writing Actions Plans annually. Goals in Part 3 are focused on program improvement and provide support for the resources requested in Part 4.

Chinese: Good job connecting to the AVC mission. In Part 2A, explain how this information relates to AVC's program. In Part 2C, comments regarding progress toward Action Plans are required. It may be the case that Action Plans have not been written. This needs to be addressed before the next Program Review. The goal in Part 3 to increase enrollment supports the request for additional adjunct faculty in Part 4, but it's important that this goal and resource request are aligned with the student demand for Chinese courses. Hiring faculty and offering additional sections doesn't increase enrollment unless the demand is there.

Dance: Great job highlighting the work being done here. Part 2A is not optional and must be included in the future. In Part 2C, comments regarding progress toward Action Plans are required. It may be the case that Action Plans have not been written. This needs to be addressed before the next Program Review. The goals are thoughtful, focused on program improvement. The goals in

Part 3 provide strong support for some of the resources requested in Part 4, but not all. Be sure that resource requests are clearly connected to program goals.

Deaf Studies & Interpreter Training: Great job, overall, of reflecting on the program and focus on continuous improvement. In Part 2C, comments regarding progress toward Action Plans are required. The comments here seem to pertain to a past resource request to hire faculty. It may be the case that Action Plans have not been written. This needs to be addressed before the next Program Review. In Part 3, great goals that are focused on continued programmatic improvements and provide strong support for the resources requested in Part 4.

Digital Media: In 1.1, it appears that this a draft and not finalized. The first response is adequate and shows a connect to the AVC mission. The second response should be removed. Digital Media is not the only area to have its own mission statement, VAPA is no longer in existence, and this doesn't directly answer the question. For part 2A, "See the advisory committee minutes" is insufficient and no minutes were attached. Such information could be inserted in Part 5, but comments and reflection are needed in Part 2A. In Part 2C, again this appears to be a draft document, not the final, as noted "find the action plans" is not an adequate response. The action plans need to be listed and progress should be explained. Parts 3 (Goals), 4 (Resource Requests) are blank. Parts 3 is not optional and need to be addressed. Resource requests are not mandatory, but after thoughtful student-oriented goals are written in Part 3, resources may be needed. *(Many of these same comments were provided in reference to the prior Program Review, but it does not seem that past comments were considered to help make improvements to this report.)*

Film & Television: Great job highlighting program accomplishments. Good use of data and thoughtful reflection in the SWOT analysis. Student focused goals in Part 3 provide support for the resources requested in Part 4.

French: This appears to be a "recycled" Program Review report that was submitted for 2018-2019. Accordingly, the same feedback applies: Part 2C should be comments about progress made on Action Plans, not SLO data findings. Meeting SLO achievement targets does not mean that Action Plans aren't needed. Part 3 Goal #1 Increase course offerings may be a valid goal, but hiring additional instructors doesn't promise increased enrollment. Faculty need to consider the demand for French courses. If the demand is there but courses can't be offered due to lack of instructors, the report does not make that clear.

German: This appears to be a "recycled" Program Review report that was submitted for 2018-2019. Accordingly, the same feedback applies: Part 2A seems anecdotal and should be supported with data. Part 2C should be comments about progress made on Action Plans, not SLO data findings. Meeting SLO achievement targets does not mean that Action Plans aren't needed. Part 3 Goal #1 Increase course offerings may be a valid goal, but hiring additional instructors doesn't promise increased enrollment. Faculty need to consider the demand for German courses. If the demand is there but courses can't be offered due to lack of instructors, the report does not make that clear.

Latin: Good connection to the AVC mission in Part 1.1. Part 2A should be completed. "None at this time" is not a valid response. Part 2C should address progress made toward Action Plans. It may be the case that there were no Action Plans written and that Outcomes may not have been assessed. This needs to be corrected in the future.

Music-Commercial: Great job highlighting program accomplishments. Good use of data and thoughtful reflection in the SWOT analysis. Goals in Part 3 are focused on ongoing program improvement and provide support for the resources requested in Part 4. The data in Part 5 does not show degrees for MUSC but BIO instead.

Music: Great job connecting to the AVC mission. Good use of data and overall well done. The goals in Part 3 are focused on improvement and the steps provide a strong connection to the resource requests in Part 4.

Philosophy: Good job connecting to the AVC mission in Part 1.1. Part 1.2 needs greater detail regarding program highlights and accomplishments. Part 2A is applicable and required. "N/A" is not a valid response. It's important to examine such information when reflecting on program progress. In Part 2B, the SWOT analysis should be based on data, which can include achievement of SLO achievement targets, but also success, retention, degrees/transfers and other relevant data. Opportunities should definitely be considered. Part 2C should include specific comments about progress made on Action Plans, not SLO data findings. Meeting SLO achievement targets does not mean that Action Plans aren't needed. Actions Plans are required and this needs to be addressed before the next Program Review. In Part 3, the goal to "advance more students to college-level coursework" is valiant, but it is not made clear how inviting colleagues to discuss and participate in the implementation of a quiz is going to help achieve that goal. In Part 5, Program Review data is required to be inserted. *(Many of these same comments were provided in reference to the prior Program Review, but it does not seem that past comments were considered to help make improvements to this report.)*

Photography: Great job connecting to the AVC mission and highlighting program accomplishments. The thoughtful consideration of advisory committee recommendations in Part 2A will hopeful be beneficial to the program. In Part 2B, good use of data in the SWOT analysis, but it is important to consider threats to the program. The response regarding the state of Action Plans in Part 2C is honest and needs to be worked on before the next Program Review, to ensure that Action Plans are written and an update on progress can be provided. In Part 3, most of the goals are focused on program improvement and student success, however the last goal is confusing. It is labeled "Additional Fulltime Faculty" (which would not be a valid goal), and then the description says "Faculty need to teach to the industry level, focusing on student success" (which is a valid goal), but then the steps to be taken are "Move the darkroom and all courses into the APL building." The connection is not clear and this goal does not provide support for the request to hire full-time faculty in Part 4.

Spanish: Great job connecting to the AVC mission and highlighting program accomplishments. Good use of data and thoughtful reflection in the SWOT analysis. Goals in Part 3 are focused on ongoing program improvement and provide support for the resources requested in Part 4.

Theatre Arts: Great job connecting to the AVC mission, however program accomplishments may need to be updated in light of covid-19. Part 2A is required and cannot be left blank in the future. It's important to examine such information when reflecting on program progress. Part 2C Action Plans don't always require funding, and regardless they should be listed and comments made about progress. It may be the case that Action Plans have not been written. This needs to be addressed before the next Program Review. In Part 2D Faculty should revisit Program Review goals from prior year to see how progress can be made. Not all of the goals from the past program review required funding, so discipline faculty should focus on what can be done without the needed funding. The goals in Part 3 are thoughtful and focused on program improvement and student success, providing support for the resources requested in Part. *(Many of these same comments were provided in reference to the prior Program Review, but it does not seem that past comments were considered to help make improvements to this report.)*