

Basic Skills Committee Meeting Minutes

Tuesday, Sept. 22, 2020
Time – 3:00pm – 4:00pm
Zoom

Type of Meeting: *Regular*

Note Taker: Angelica Alvarez

Attachments:

Committee Members:

Riley Dwyer, R&L Dean Heidi Williams, BSC Chair Morenike Adebayo-Ige Jane Bowers Tiffany Castillejo Svetlana Deplazes James Dorn Crystal Ellis	Vanessa, Escobar Diane Flores-Kagan Tino Garcia Michelle Hernandez Rashall Hightower-Stickel D. Scott Jenison Vejea Jennings	Tyrone Mettler Kathryn Mitchell Tamira Palmetto Wade Saari LaDonna Trimble Dr. Erin Vines Jill Zimmerman
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Items	Presenter	Action
I. Greetings	<i>Heidi Williams</i>	<p>Welcome!</p> <p>Talking Points:</p> <ul style="list-style-type: none"> ● Early Alert planning break. It will be retaken returning to our campus physical space.
II. Research	<i>Vanessa Escobar & Svetlana Deplazes</i>	<p>Issue: Presented an AVC student research study about the pandemic.</p> <p>Talking Points: (all)</p> <ul style="list-style-type: none"> ● Presenters shared 3 documents. Focused was on “<i>COVID-19 Student Impact Survey Results.</i>” ● Survey disclosed students facing multifaceted challenges. ● Presenters were asked whether surveyed students in need and their majors could be identified for a possible wellness check-up. ● Survey dates back to 5/28 – 6/17/2020. Timing is critical to students’ state of mind. ● Survey results may reflect semester-end timing and semester transition dynamics. ● Survey report predates resources currently and increasingly in place. ● Report ending on a good note, students were flexible and willing to share their experience. Students expressed having experienced flexibility, help, and understanding from their AVC faculty. ● <i>COVID-19 Employee Impact Survey</i> and <i>COVID-19 Instructor Impacts Survey</i> reports’ copies are added along this meeting-minute’s email.

III. Student Needs	<i>Diane Flores-Kagan</i>	<p>Issue: Discuss what can be done to assist students in regards to how are students coping with technology and/or any other barriers inhibiting or preventing their education, study sessions, and/or other learning opportunities?</p> <p>Talking Points: (all)</p> <ul style="list-style-type: none"> ● Resource were discussed and identified in survey report discussion. ● AVC.edu main portal is a banner-slide of available resources. ● Adding links to class canvas can help inform students about resources. ● Faculty Flores-Kagan would like to increase individual tutoring time from .5 hrs. to .75 hrs. ● To be further inquired with pertinent parties.
IV. Reading Plus	<i>Morenike Adebayo-Ige</i>	<p>Issue: Making Reading Plus accessible to all students and how it aids student success.</p> <p>Talking Points: (all)</p> <ul style="list-style-type: none"> ● Reading Plus is licensed until 2023. It is a learner centered, adaptive literacy program that develops vocabulary, comprehension, motivation, and fluency, ● It is not limited by genre. It could potentially be accessed by students across disciplines. Thereby, promoting student success across their courses. ● To be further inquired with pertinent parties for implementation plausibility.
V. Puente Program	<i>Heidi Williams</i>	<p>Issue: Puente Program, https://www.thepuenteproject.org/community-college-programs</p> <p>Talking Points:</p> <ul style="list-style-type: none"> ● This is a collaborative of college English, counseling, & mentoring. ● To move forward we need the collaboration of this committee. ● Assessment is needed of student who would best succeed in this program. ● This is an opportunity for expansion in resources. ● CCColegas.org is currently offering an on-going and recorded webinar series. Their second presentation shared research data that identifies significant LatinX student success.
Next meeting: TBA	<i>Heidi Williams</i>	TBA