IMPLEMENTING GUIDED PATHWAYS:
Defining Roles with a Focus on Collaboration

Faculty & Staff

- Engage in all stages of Guided Pathways: inquiry, design, implementation and ongoing improvement.
- Work collectively toward common goals and commit to a structured, open process.
- Collaborate to design clearly structured, coherent academic program maps that: reflect curriculum aligned with university transfer programs and labor market needs; provide detailed course sequences and progress milestones; and represent the most efficient path for students to complete academic programs while maintaining the quality of these programs.
- Partner to guide, monitor and support students.
- Collaborate to help students build skills as they explore and progress through curricula and programs.

Students

- Share thoughts on how the institution as a whole can better meet student needs. Share obstacles, challenges and successes experienced in college.
- Engage in all stages of Guided Pathways: inquiry, design, implementation and ongoing improvement.

The Entire College

- Work collectively toward common goals and commit to a structured, open process.
- Think and talk about the unique planning and resource needs at the college.
- Participate in the self-assessment process.
- Solicit input from students, community members, alumni, employers and industry to assist in informing your Guided Pathways efforts.

Administrators

- Provide vision for college restructuring and initiative integration.
- Build a diverse steering team from all college constituencies, including administration, counseling and instructional faculty, staff and students from across the college.
- Offer support and guidance for collaboration and inclusive decision-making.
- Participate in all stages of Guided Pathways: inquiry, design and implementation.
- With faculty and staff, collaborate to design clearly structured, coherent academic program maps that: reflect curriculum aligned with university transfer programs and labor market needs; provide detailed course sequences and progress milestones; and represent the most efficient path for students to complete academic programs while maintaining the quality of these programs.
- Invest in professional development that supports reform efforts.
- Build organizational capability for ongoing innovation and improvement.

Institutional Researchers and Planners

- Support administrators, faculty and staff in inquiry by providing enrollment, persistence and retention data disaggregated by program, course, cohort and student equity categories.
- Provide support in understanding student throughput and identifying bottlenecks and loss points.
- Help steering team and others use data to examine barriers to student completion.
- Engage in all stages of Guided Pathways: inquiry, design, implementation and ongoing improvement.
- Help in making the case for Pathways through data.
- Assist with locating and interpreting data related to designing and implementing Pathways.
- Assist in providing students a voice through research activities such as surveys and focus groups.
- Provide leadership and support with the integrated planning that is required for Pathways.
- Conduct formative and summative evaluations to help inform and guide Pathways efforts, with a focus on continuous improvement.

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