



ANTELOPE VALLEY COLLEGE
STUDENT LEARNING OUTCOMES MEETING

October 14, 2013
3:00 p.m. – 4:30 p.m.
L 201

To conform to the open meeting act, the public may attend open sessions

1. **CALL TO ORDER AND ROLL CALL**
2. **OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR**
3. **OPEN COMMENTS FROM THE PUBLIC**
4. **APPROVAL OF MINUTES**
 - a. September 23, 2013
5. **REPORTS**
 - a. Updates from the Department of Institutional Effectiveness, Research, and Planning – Dr. Meeta Goel
6. **ACTION ITEMS**
 - a. Revised SLOs: **AFAB 110, AFAB 115, AFAB 120, AFAB 130, AFAB 210, AJ 204, BUS 111, BUS 113, BUS 203, CA 131, CFE 103, CFE 105, CFE 109, CFE 115, CFE 202, CT 105, CT 110, CT 200, CT 241, CT 243, DA 102, DA 103, DA 104, DA 105, DA 122, DA 123, DA 124, DA 125, DA 202, DA 203, DA 205, DFST 108, DFST 201L, DM 101, DM 101L, DM 105, DM 105L, DM 106, DM 106L, DM 110, DM 110L, DM 112, DM 112L, DM 127, DM 127L, DM 128, DM 128L, DM 143, DM 143L, DM 145, DM 145L, DM 206, DM 206L, DM 246, DM 246L, DM 298, DM 298L, FTEC 102, FTEC 111, FTEC 112, FTEC 113, FTEC 114, FTEC 115, FTEC 120, FTEC 122, FTEC 126, FTEC 127, FTEC 128, FTEC 129, FTEC 130, FTEC 138, FTEC 222, FTEC 240, FTEC 250, HD 101, HD 103, HE 201, ID 100, ID 110, ID 120, ID 150, ID 160, ID 201, ID 220, ID 230, ID 230, ID 250, ID 260, KIN 191, LAC 098, LAC 099, LAC 901, MATH 220, MKTG 101, MUSC 134, MUSC 233, MUSC 234, NF 102, NS 111/111 CL, NS 122/122 CL, NS 200, NS 232/ 232 CL, NS 241/241 CL, PHOT 107, PHOT 213, PHOT 213L, PHTC 101, PHTC 101L, PHTC 125, PHTC 125L, PHTC 150, PHTC 150L, PHTC 201L, PHTC 203, PHTC 203L, PHTC 211, PHTC 211L, PHTC 215, PHTC 215L, PHTC 275, PHTC 275L, PHTC 298, PHTC 298L, POLS 120, POLS 201, PSY 212, PSY 233, RADT 103, RADT 106, RADT 107, RADT 201, RADT 207, READ 095, READ 099**
 - b. Deaf Studies – American Sign Language PLOs (attachment)
 - c. Deaf Studies – Interpreter Training PLOs (attachment)
 - d. SLO/PLO Revision Instructions (attachment)
7. **DISCUSSION ITEMS**
 - a. Assessment criteria
 - b. SLO Committee goals (attachment)
 - c. SLO Committee name
 - d. Spring Welcome Back
 - e. Fall 2014-Spring 2015 SLO committee FPD
8. **ADMINISTRATIVE BUSINESS**
 - a. **SLO-Related Events** – FPD: General pedagogical strategies (10/17, 7-10 pm, SSV 151), Why grades are not enough (11/18, 7-10 pm, SSV 151)
9. **OTHER**
 - a. SLO Meeting dates for Fall 2013: 10/28, 11/25
10. **ADJOURNMENT**

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



ANTELOPE VALLEY COLLEGE
STUDENT LEARNING OUTCOMES MEETING
September 23, 2013
3:00 p.m. – 4:30 p.m.
L 201

To conform to the open meeting act, the public may attend open sessions

MEMBERS PRESENT			
Dr. Fredy Aviles, Chair	Dr. Meeta Goel	Dr. Lee Grishman	Wendy Stout
Stacey Adams	Dr. Glenn Haller	Dr. Scott Lee	William Vaughn
David Durost	Dr. Irit Gat	Melanie Parker	
MEMBERS ABSENT	GUESTS PRESENT/EX-OFFICIO MEMBERS		
Leslie Baker	Dr. Tom O’Neil		
Kimberly Covell	Dr. Bassam Salameh		
Diana Keelan			

1. **CALL TO ORDER AND ROLL CALL**
 A motion was made and seconded to call the September 23, 2013 SLO Committee Meeting to order at 3:07 p.m. Dr. Fredy Aviles, SLO Faculty Co-Chair, called the meeting to order at 3:07 p.m. Motion carried.

2. **OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR**
 Dr. Fredy Aviles reminded the committee of the fast approaching deadline to have action plans entered in Weave, which is October 1, 2013. Wendy Stout, Health Sciences representative, indicated that she is having trouble running reports from Weave. Dr. Meeta Goel, Dean of Institutional Effectiveness, Research and Planning, stated that it may be an access issue and will look into the problem.

3. **OPEN COMMENTS FROM THE PUBLIC**
 No comments from the public were made.

4. **APPROVAL OF MINUTES**
 - a. **September 9, 2013**
 A motion was made and seconded to approve the minutes of the September 9, 2013 Student Learning Outcomes Committee meeting. After a brief moment, it was determined that discussion was not needed. Motion carried with two abstentions.

5. **REPORTS**
 - a. **FPD: PLO assessment (9/16, 7-10 pm SSV 151)**
 Dr. Fredy Aviles indicated that unfortunately the session did not draw a significant number of attendees but the discussion was good.

 - b. **Updates from the Department of Institutional Effectiveness, Research, and Planning – Dr. Meeta Goel**
 Dr. Meeta Goel stated that she is happy to run reports for the committee since there are thirty different reports available through Weave but does not know what type of reports the committee is used to receiving. She also provided the committee with an update on the upcoming accreditation visit, which is scheduled for Friday, October 18, 2013.

 Dr. Goel also expressed some concern with the way our college is utilizing Weave and thinks the college is not using the software to its fullest capabilities. She cited two areas, SLO to PLO link and accreditation standards, not currently being entered in Weave but is function available to the campus. Dr. Aviles recommended that Weave training be made available since he also noticed President’s goals and Institutional Learning Outcomes can be entered in the system but currently are not in use. He also suggested that Aaron Voelker, previous Research Analyst, be contacted for guidance. Mrs. Stacey Adams suggested that not all Weave users have access to link ILOs. Dr. Aviles stated that currently faculty do have this access in CurricUNET. Mrs. Adams indicated that currently a lot of campus

members approve courses moving through the approval process in CurricUNET while Weave users are the only eyes that review the information in Weave for accuracy. She also stated that more communication is needed to let faculty know that it is their responsibility to transfer the approved SLOs/PLOs from CurricUNET into Weave.

Dr. Meeta Goel requested information on the campus members who were trained as super users in Weave. Melanie Parker, Academic Affairs Faculty representative and previous SLO Cochair, stated that she received a little bit of training but the primary training was given to the Institutional Effectiveness, Research and Planning office, Aeron Zentner, Aaron Voelker, and Ted Younglove.

6. **ACTION ITEMS**

- a. **Revised SLOs:** AJ 101, AJ 109, AJ 110, AJ 208, **ASTR 101, BUS 101, BUS 105, CA 171, CA 182**, ENGL 061, ENGL 095, ENGL 097, ENGL 099, ENGL, 100R, ENGL 101, ENGL 102, ENGL 103, ENGL 111, ENGL 112, ENGL 113, ENGL 221, ENGL 222, ENGL 225, ENGL 227, ENGL 230, ENGL 231, ENGL 235, ENGL 236, ENGL 240, ENGL 242, ENGL 246, ENGL 250, ENGL 253, ENGL 256, ENGL 257, ENGL 259, ENGL 265, ENGL 279, ENGL 299, **GEOG 101, GEOG 105, GEOG 106, GEOG 220, GEOG 222**, GEOG 298A, GEOG 298B, GEOG 298C, HD 100, **MATH 080, MATH 102, MGT 121**, OT 201, *DM 101L, DM 115, and DM 115L*

A motion was made and seconded to approve action item 6a Revised SLOs. Dr. Aviles requested a motion to amend the agenda to include additional SLOs that were recently reviewed and meet all the requirements of a properly written SLO.

A motion was made and seconded to amend the agenda to add DM 101L, DM 115, and DM 115L. Motion carried.

Dr. Aviles also communicated to the committee that the paper SLO revision forms continue to be submitted to the committee, however, the courses noted in bold with the exception of English were submitted through the CurricUNET revision process. After a brief moment it was decided that addition discussion was not necessary. Motion carried to approve item 6a as amended.

- b. **Revised PLOs: Associate in Art in English for Transfer (AA-T)
Associate in Art in English (Transfer and Non-Transfer)**

A motion was made and seconded to approve action item 6b Revised PLOs. Mrs. Stacey Adams asked if the PLO and SLO are on the agenda as revised then we are trusting that the division representative and co-chair have reviewed the changes. Dr. Aviles responded that he has reviewed each of these items and the division representative should have reviewed as well. Motion carried.

- c. **New SLO: GEOG 110, World Regional Geography**

A motion was made and seconded to approve action item 6c New SLO GEOG 110, World Regional Geography. Dr. Aviles reminded the committee that this SLO was previously reviewed by the committee and changes were requested. All requested changes have now been made and are reflected in the document. Motion carried.

- d. **New SLO: CA 183, Security Countermeasures**

A motion was made and seconded to approve action item 6d New SLO CA 183, Security Countermeasures. Dr. Aviles Wendy Stout asked why there is not a second assessment value. Mrs. Stacey Adams indicated that students either pass or fail. Motion carried.

- e. **SLO/PLO Revision Instructions**

Dr. Fredy Aviles walked the committee through the electronic process in CurricUNET by making a revision of his course PSY 236 and referencing the document at each level. After his presentation was concluded, Mrs. Stacey Adams requested clarity on who determines whether the revision to the SLO or PLO is substantial or minor. Dr. Fredy Aviles feels it is up to the representative but he would also review the changes too. He asked the committee if the course or program revisions are deemed substantial, should the SLO or PLO be read by the full committee, to which the committee responded that not necessarily in all cases would a full review be necessary. Mrs. Stacey Adams recommended that this document be put in a bullet format and language should be added about updating Weave. It was also noted that a sentence should be added that indicates all SLO and PLO revisions need to go through

CurricUNET, and the minor/major language should be moved to the top. Dr. Aviles noted all changes and offered to bring the revised document to the next meeting for the committee's review. It was also suggested that another all campus email be sent out regarding the need for SLO/PLOs to be revised at the same time as the course outline of record.

7. **DISCUSSION ITEMS**

a. **Assessment criteria**

Dr. Fredy Aviles opened the dialogue on this topic by asking the committee what the appropriate language should be for assessment criteria. Ms. Wendy Stout stated that if I am able to explain as the division representative the intent behind the language as Stacey Adams did with CA 183, then that should be enough. Dr. Aviles asked if a faculty member states a rubric is used, do we need to require that they explain the determination behind the pass rate. Wendy Stout did not feel it was necessary to write specifically the use of the rubric on the SLO. Mr. Bill Vaughn stated why not use the SLO to determine whether a student has met the SLO, according to instructor did student met the SLO. Wendy Stout explained the purpose was for the SLO to be data driven and not subjective. Melanie Parker stated that two instructors teaching the same course do things very differently so student should be evaluated on an objective level. Dr. Aviles stated that SLOs should cover the core of the class. He attended a webinar and it was suggested that credit is granted based on a student meeting the SLO.

Mrs. Stacey Adams feels the English SLOs were just shy of a good assessment. She asked if all teachers will arrive at the same conclusion of a student's work. Mr. Vaughn requested clarity because he thought the faculty were not supposed to grade the SLOs. Dr. Goel stated that the SLOs are meant to indicate what students are learning in the class and the rubrics are used to measure how successful they are in obtaining the knowledge. Mr. Vaughn thinks the ideology is flawed in how we are writing assessment criteria. Melanie Parker requested that this item return to the next agenda for further discussion. Dr. Goel offered to do research on the assessment language used by other colleges. Ms. Parker stated that Weave has a document repository and perhaps all rubrics should be posted there so anyone reviewing SLOs can bring up the rubric for clarity.

b. **SLO Committee Goals Fall 2013-Spring 2014**

Tabled due to lack of time.

c. **Spring 2014 Welcome Back (1/31/2014)**

Dr. Fredy Aviles indicated that he is working to submit the form to the Flex committee for approval to be included in the Spring 2014 Welcome Back day. Dr. Irit Gat, Social and Behavioral Science representative and Flex Chair, indicated that even though she is one the committee she cannot guarantee approval of the request since it is a Flex committee decision. She did recommend that if the committee is willing to be flexible in the type of slot they are given at welcome back, i.e. break out session, general session or whole campus, then send an email with three types of meetings listed in the order of most preferred. The SLO Committee agreed that they would prefer a division break out session so representatives can work directly with faculty in their area, however a general session would be ok followed by a whole campus session, although this would be the least effective for the college.

d. **SLO Committee name**

Tabled due to lack of time.

8. **ADMINISTRATIVE BUSINESS**

- a. **SLO-Related Events** – FPD: General pedagogical strategies (10/17, 7-10 pm, SSV 151)
Why grades are not enough (11/18, 7-10 pm, SSV 151)

9. **OTHER**

- a. SLO Meeting dates for Fall 2013: 10/14, 10/28, 11/25

9. **ADJOURNMENT**

A motion was made and seconded to adjourn the September 23, 2013 Student Learning Outcomes Committee meeting at 4:33p.m. Motion carried.

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

PROGRAM LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

Program: Deaf Studies - American Sign Language

Indicate, by number, the Institutional Learning Outcome(s) each Program Learning Outcome will support.

Submit a signed copy of this form to the SLO committee mailbox.

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community.

Specifically describe the assessment method(s) used to measure each outcome and specify the achievement target that will determine successful completion of the outcome.

If this is an instructional program, a curriculum map must be completed. All programs must attach a proposed cycle of assessment.

ILO	PROGRAM LEARNING OUTCOMES	ASSESSMENT METHODS and ACHIEVEMENT TARGETS
5	PLO #1: Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness and the role of diversity in the modern Deaf community	Students will be assessed in DFST 105 by in-class activities and/or assignments and/or quizzes/tests. 90% of students will score 80% on the assessment.
6	PLO #2: Identify career opportunities available to persons that sign	Students will be assessed in INT 101 by in-class activities and/or exam(s). 95% of students will score 90% on the assessment.
2	PLO #3: Qualify to enter into AVC's DFST - Interpreter Training Program	Students will be assessed in INT 201 20% of students will be successful.

--	--	--

Area Dean Approval: _____ Date: _____ SLO Committee Approval: _____ Date: _____

PROGRAM LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

Program: Deaf Studies - Interpreter Training

Indicate, by number, the Institutional Learning Outcome(s) each Program Learning Outcome will support.

Submit a signed copy of this form to the SLO committee mailbox.

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opprotunities that contribute to the economic well being of the community.

Specifically describe the assessment method(s) used to measure each outcome and specify the achievement target that will determine successful completion of the outcome.

If this is an instructional program, a curriculum map must be completed. All programs must attach a proposed cycle of assessment.

ILO	PROGRAM LEARNING OUTCOMES	ASSESSMENT METHODS and ACHIEVEMENT TARGETS
5	PLO #1: Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness and the role of diversity in the modern Deaf community	Students will be assessed in INT 101 by exam(s). 80% of students will score 80% on the assessment. Students will also be assessed in INT 204 by in-class activities and/or assignments. 95% of students will score 90% on the assessment.
6	PLO #2: Identify career opportunities available to persons that sign and/or interpret	Students will be assessed in INT 204 by in-class activities and/or exam(s). 95% of students will score 90% on the assessment.
3,4	PLO #3: Demonstrate interpreting skills that lead a graduate into the profession of Sign Language Interpreting	Students will be assessed in INT 204 by in-class activities and/or exam(s). 85% of students will score 90% on the assessment.

Area Dean Approval: _____ Date: _____ SLO Committee Approval: _____ Date: _____

Student Learning Outcomes (SLOs) and Program Learning Outcomes (PLOs) are now revised the same way courses and programs are revised - in CurricUNET (a minimum of every 4 years).

Like CORs, the revision of SLOs/PLOs can be in two different manners – either of which must be done through CurricUNET.

1) Minor Revisions or No changes: SLOs/PLOs that have remained unchanged or those with changes considered minor will be voted on and approved on as a group during the SLO committee meeting. The SLO Committee Faculty Co-chair will indicate approval in CurricUNET after the meeting. Once SLOs/PLOs are approved, the relevant changes can be made in WEAVE so assessment can continue.

The SLO Committee defines a minor revision in the following way:

- A revision involving a change in the wording of the SLO/PLO but not its basic content.
- A change in the assessment method or achievement target of the SLO/PLO.
- A change in the number of SLOs/PLOs that still assesses the same basic content (e.g. 1 SLO is split into 2).
- Other changes in the SLOs/PLOs that does not necessitate a change in the course objectives.

2) Major Revision: Any changes to SLOs/PLOs considered a major revision or one requiring clarification will be brought to the committee for a full review. The SLO Committee Faculty Co-chair will indicate approval in CurricUNET after the SLOs/PLOs are approved during the SLO committee meeting. Note: the committee may grant approval, conditional approval pending certain changes, or require that changes be made to the SLOs/PLOs so they may be considered at a future meeting. Once SLOs/PLOs are approved, the relevant changes **MUST** be made in WEAVE so assessment can continue.

The SLO Committee defines a major revision in the following way:

- Any change required by a revision of course objectives or course content.
- Any change in basic content necessitated by review of poorly written SLOs/PLOs.

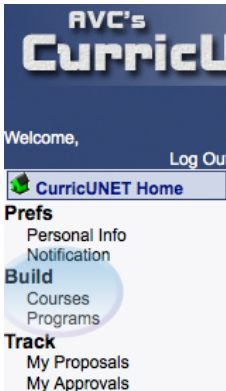
PLEASE REMEMBER – There has been no change in the requirement that SLOs and PLOs must be approved by the SLO Committee before the proposal can be sent to AP&P for their consideration. The move to CurricUNET simply removes a burdensome “paper-walking” method and replaces it with an electronic one.

Once the course/program is submitted, it will work its way through the approval process.

1. SLO Committee area representative shall review the proposal and either approve the revisions or request that changes be made on CurricUNET.
2. Once the SLOs/PLOs are approved by the SLO Committee area representative, they will go to the SLO Faculty Co-chair, who will review the SLO/PLO revisions and either request further changes be made, or put the SLOs/PLOs on the agenda of the next regularly meeting the SLO committee for their approval. Once the Committee approves the proposal, it will then move on to AP&P for their consideration.

REVISING SLOs and PLOs

Once you have logged on to CurricUNET, click on “course” or “program” under **Build** in the left hand panel. If you select “course,” you will be able to select “create new course” or “revise course” under **Courses**. If you select “program,” you will be able to select “create new program” or “revise program” under **Programs**.

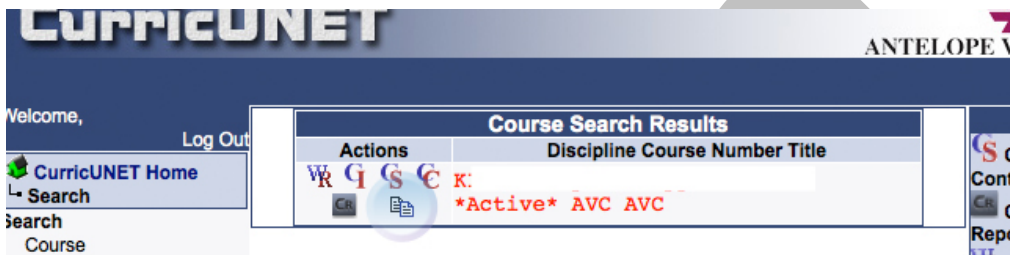


You must then search for the course/program by selecting the appropriate “Department/Discipline” and filling in the course/program information and clicking “ok.”

You will then see the course/program listed in the center panel.

REVISING COURSES

Click on the paper icon.



You will then see the course listed under “Course Proposal” in the center panel. Select the proposal type and click “next.”

Enter the rationale for the proposal and click “next.”

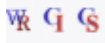
You will then see the “Course Construction Menu” in the center of the page and the “Course/Program Checklist” on the left hand panel.

“Student Learning Outcomes” are listed under “Additional Items” in the right hand panel.

Welcome, [Log Out](#)

- [CurricUNET Home](#)
- [Build](#)
- [Courses](#)
- [Edit Course](#)

Edit Course
 F
 1
 C
 Av
 AL
 S



1
 i
 i
 1

In order for the submit button to appear, all checkboxes must be checked.

Track

- [My Proposals](#)
- [My Approvals](#)
- [All Proposals](#)

Help Links

- [AP&P Rep List](#)
- [AP&P Website](#)
- [AP&P: Handbook](#)
- [Approval Process](#)
- [Course Revision Flow](#)

Chart

- [Edit Submitted Course](#)
- [New Course New Guide](#)

Course Construction Main Menu	
Division	K
Department/Discipline	K
Course Number	1
Course Title	O
Catalog Course Description	T o p f m s h
Co-Contributor(s)	There are no Co-Contributors for this course. Add a Co-Contributor

Course Checklist

- Course Main Menu**
- Course Cover
- Justification/Classification
- Units/Hours
- GE Transferability
- Librarian Use Only
- Expenditures
- Discipline Qualifications
- Proficiencies, Requisites, & Content Review
- Material Fee
- Course Outline of Record**
- Objectives
- Course Content
- Homework
- Methods of Instruction
- Methods of Evaluation
- Textbooks/Resources
- Distance Ed**
- Online Only
- Hybrid
- ITV
- Additional Items**
- Student Learning Outcomes
- Attached Files
- Weave

Click on the link to view your SLOs.

You will be able to make changes by clicking on the pencil icon Please make sure you click "save" after you make the changes and then click "finish."



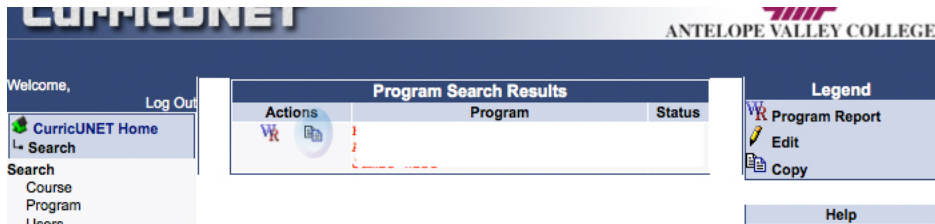
You are not making any changes, click "finish."

Note: you must click through and "finish" all required items on the right hand panel to submit your course. When you have "finished" all the items on the right hand panel under "course checklist," you will have the option to submit the course.

Click the "submit" button on the left hand panel to do so.

REVISING PROGRAMS

Click on the paper icon.

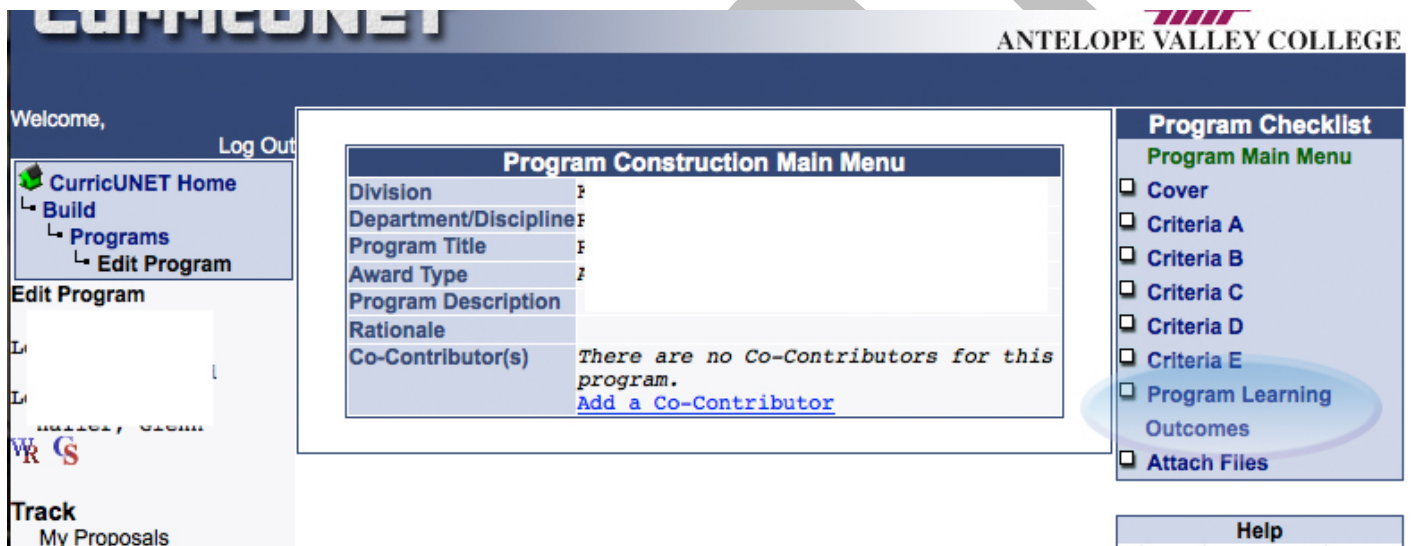


You will then see the program listed under “Program Review Proposal” in the center panel. Select the proposal type and click “next.”

Enter the rationale for the proposal and click “next.”

You will then see the “Program Construction Menu” in the center of the page and the “Program Checklist” on the left hand panel.

You will see “Program Learning Outcomes” in the right hand panel.



Click on the link to view your PLOs.

You will be able to make changes by clicking on the pencil icon . Please make sure you click “save” after you make the changes and then click “finish.”

You are not making any changes, click “finish.”

Note: you must click through and “finish” all required items on the right hand panel to submit your program. When you have “finished” all the items on the right hand panel under “program checklist,” you will have the option to submit the program.

Click the “submit” button on the left hand panel to do so.

SLO Committee Goals for Fall2013-Spring 2014

1. Begin to change the campus culture from one of compliance to one of intentionality.
2. Successfully implement SLO and PLO revisions through CurricUNET.
3. Raise level of integrated planning on campus.
4. Improve quality of action plans for programs and courses.
5. Create and post examples of effective pedagogical strategies that can be used for action plans.
6. Improve frequency and quality of PLO assessment.
7. Fill vacancies on SLO committee.
8. Increase awareness of forms and documents available on SLO Committee website.
9. Regularly assess effectiveness of SLO Committee.
10. Successfully integrate OOs (SSLOs and AUOs) into SLO Committee processes.