



“INTEGRATED PLANNING IS A SUSTAINABLE APPROACH TO PLANNING THAT BUILDS RELATIONSHIPS, ALIGNS THE ORGANIZATION, AND EMPHASIZES PREPAREDNESS FOR CHANGE.” (SCUP, 2018)

PURPOSE

The Strategic Planning Committee (SPC) is a participatory governance committee, which provides oversight and monitoring of the various planning documents within the institution in order to accomplish the mission and goals of the district. SPC utilizes the Educational Master Plan, which is the district’s strategic plan, to review the mission, vision, values, and practices of the institution and to monitor and modify the Strategic Goals and the Institutional Learning Outcomes.

**Strategic Planning Committee
Agenda**

**Wednesday, March 6, 2019
SSV-151
2:30pm – 4:00pm**

Type of Meeting: Regular
Note Taker: Jerene Kelly
Please Review/Bring: Agenda, Minutes and Supporting Documents

Committee Members:

Co-Chair: Van Rider (AS: President)
 Co-Chair: Meeta Goel (Dean, IERP/Library)
 Joe Baumann (Director, IERP)
 Nate Dillon (Faculty Union)
 Rodney Schilling (AS: Transfer Faculty)
 Wendy Dumas (CMS)
 Kim Fite (Classified Union)
 Rosa Fuller (AS: Student Services Faculty)
 Doug Jensen (Exec. Director, Facilities)
 Angela Koritsoglou (Enrollment Mgmt)
 Dean LoNigro (ITS)
 Rashitta Brown-Elize (Director, EOPS)
 Ammy Martinez (Student-ASO)

Laureano Flores (Dean: Academic Affairs)
 Nate Dillon (Faculty Union)
 Connie Martinez (ASO)
 Suzanne Olson (Classified: Academic Affairs)
 Jenell Paul (Classified, Student Services)
 LaDonna Trimble (Dean, Student Services)
 James Nasipak (Exec. Director or Designee BUS)

Ex-Officios:

Ed Knudson (Superintendent/President)
 Mark Bryant (EVP, Human Res.)
 Erin Vines (EVP, Student Services)
 Elizabeth Diachun (Exec. Dir. MKTG)

Items	Person	Issues Discussed/Action
I. Approval of Minutes: (February 6, 2019)	All	
II. Opening comments from the Co-Chairs	Meeta & Van	
III. AVC Planning Calendar	Meeta	
IV. Program Reviews	Meeta & Van	
V. ILOs	Joe, Van & Meeta	
VI. CCCC Vision for Success Goals/Metrics & AVC Goals	Meeta	
NEXT MEETING DATE:	March 6, 2019	



SPC MEETING Dates
(July 5, 2018 – June 5, 2019)
SSV-151 @ 2:30 – 4:00pm
2017– 2018 SPC Meetings (1st Wednesday/Monthly)

July 5, 2018	November 7, 2018 (Joint SPC & BC)	March 6, 2019
August 8, 2018	December 5, 2018	April 17, 2019
September 5, 2018	January 2, 2019	May 1, 2019
October 3, 2018	February 6, 2019	June 5, 2019



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Strategic Planning Committee Minutes	Wednesday, February 6, 2019 SSV-151 2:30pm - 4:00pm
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Type of Meeting:	Regular
Note Taker:	Jerene Kelly
Please Review/Bring:	Agenda, Minutes and Supporting Documents

Committee Members: *(Absent*)*

- Co-Chair: Van Rider (AS: President)
- Co-Chair: Meeta Goel (Dean, IERP/Library)
- Joe Baumann (Director, IERP)
- Nate Dillon (Faculty Union)*
- Rodney Schilling (AS: Transfer Faculty)
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Items	Person	Issues Discussed/Action
I. Approval of Minutes: (December 5, 2019)	All	Approved as presented.
II. Opening comments from the Co-Chairs	Meeta & Van	<p>Van referenced the previous SPC meeting regarding the "Vision for Success Goals" and reinforced the importance of tying them to the campus-wide goals by helping to engage in conversation and building a culture of planning looking forward connecting to the Chancellor's goals to our own goals. He stated that the hope is SPC will become the think tank and part of the engine for planning on campus and Program Review will become more important.</p> <p>Meeta reiterated that SPC is going to incorporate the vision for success goals and the core commitments into AVC's plan, and not let go of AVC's 10-year master plan. She stated that each college does have unique characteristics, therefore we need to make the vision for success goals our own. In reference to Program Review, she shared that the Program Review committee came up with an abbreviated template for instructional & non-instructional area. The first page is an overview of how your program/area ties into the big picture and the second page is a reflection on your program/ area and resources you might need to move forward.</p>

III. ILO Review	Joe	<p>Joe gave a presentation on “Sample Institutional Learning Outcomes.” He shared that ILOs were reviewed for seven community colleges, and all included information literacy in their learning outcomes. In three colleges, information literacy was a standalone learning outcome and the other four included information literacy as a component of critical thinking. AVC’s ILOs were last updated in 2015, and are:</p> <ul style="list-style-type: none"> -Communication -Creative, Critical, and Analytical Thinking -Community/Global Consciousness -Career and Specialized Knowledge <p>Joe discussed with the committee a summary and detailed ILOs for AVC and peer Colleges. SPC discussed/recommended incorporating “Information Literacy” in AVC’s ILOs and its importance. Nate suggested making a recommendation and commented on mapping ILOs, PLOs and SLOs.</p>
IV. Local goals that are aligned with system-wide goals in the vision for success (continued from 12/5 meeting) <i>(Handouts)</i>	Meeta	<p>Meeta gave an overview and reiterated/discussed with the committee the following:</p> <ul style="list-style-type: none"> -Program Review/Planning -Vision for Success Core Commitments and its 7 Goals, -Local goals development information from the Chancellors Office, -CCCO-Vision for Success 6 Goals -AVC 2019-21 Strategic Plan/Ed Master Plan Goals <p>The committee also discussed Guided Pathways and how to integrate into SPC, since SPC member are also on Guided Pathways.</p>
V. Board 2019-22 Initiatives <i>(Handout)</i>	Meeta	<p>The committee discussed the Board Initiatives 2019-22 and their Over-Arching Priorities:</p> <ul style="list-style-type: none"> -Marketing and Outreach -Community Participation -EMP Goal#1: Commitment to strengthen Institutional Effectiveness measures and practices. -Board Initiatives for 2019-2020: EMP Goal #1,2,4 -Board Initiatives for 2020-2021: EMP Goal #1,2,5 -Board Initiatives for 2021-2022: EMP Goal #1,2,4 <p><u>Planning Retreat Dates:</u></p> <ul style="list-style-type: none"> ·Board Planning Retreat May 13th @ 3:00 ·Executive Council/w Deans Planning Retreat -May 24th ·Administrative Council Planning Retreat - July 26th ·New Employees Reception - August 13th ·All College-Wide Planning Retreat - Sept 27th
VI. SPC Goal Setting	Meeta	<p>Meeta shared that the President asked SPC to select a goal for the spring semester. She asked everyone to read the SPC purpose that is located on the top of the Agenda and brainstorm what SPC’s goal should be over the spring semester...something SPC would like to accomplish. The committee suggested the following goal:</p> <ul style="list-style-type: none"> -Align AVC Strategic Plan EMP Goals by Mapping AVC’s Goals to the Chancellors Vision for Success Goals.
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California's Community Colleges are required to establish the following by May 31, 2019 for the new student centered funding formula:

1. Local goals that are aligned with the system-wide goals in the Vision for Success
2. Local goals that are numerically measurable
3. Local goals that specify the timeline for improvement

WHICH AVC 2018-21 STRATEGIC PLAN/ED MASTER GOAL (S) & CCCCCO VISION FOR SUCCESS GOAL IS EACH AVC INITIATIVE RELATED TO?

	Goal 1-Commitment to strengthening institutional effectiveness measures and practices. ***	Goal 2-Increase efficient and effective use of resources: Technology, Facilities, Human Resources, Business Services. ***	Goal 3-Focus on proven instructional strategies that will foster transferrable intellectual skills.	Goal 4-Advance more students to college-level coursework. Develop and implement effective placement tools. ***	Goal 5-Align instructional programs to the skills identified by the labor market.
CCCCO-Vision for Success Goals*	AVC Initiatives-How is AVC addressing the Vision for Success Goals & AVC's Strategic Plan Goal 1?	AVC Initiatives-How is AVC addressing the Vision for Success Goals & AVC's Strategic Plan Goal 2?	AVC Initiatives-How is AVC addressing the Vision for Success Goals & AVC's Strategic Plan Goal 3?	AVC Initiatives-How is AVC addressing the Vision for Success Goals & AVC's Strategic Plan Goal 4?	AVC Initiatives-How is AVC addressing the Vision for Success Goals & AVC's Strategic Plan Goal 5?
1) Over five years, increase by at least 20% the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in- demand job.	eLumen	eLumen-Tech; Edunav-Tech		AB705; Guided Pathways	Strong WF (All Divisions); STEM Grant
2) Over five years, increase by 35% the number of CCC students system-wide transferring annually to a UC or CSU.		Edunav-Tech	AB705; Guided Pathways		
3) Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units-the average among the quintile of colleges showing the strongest performance on this measure.		Edunav-Tech		Edunav-Tech	
4) Over five years, increase the percent of existing CTE students who report being employed in their field of study, from the most recent statewide average of 60% to an improved rate of 69%-the average among the quintile of colleges showing the strongest performance on this measure and ensure the median earning gains of the existing students are at least twice the statewide consumer price index.					Strong WF (All Divisions); STEM Grant
5) Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within five years and fully closing those achievement gaps for good within 10 years.**	Student Equity-SEA, Counselors Embedded within departments?				STEM Grant
6) Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of closing regional achievement gaps for good within 10 years.					

*Source: CCC Student Success Metrics Dashboard, <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>, accessed Feb. 13, 2019

**Data from Student Equity-Integrated Plan from AVC Fact Book until equity data are available at the above link in February 2019.

***AVC Strategic Plan/Ed Master Plan Goals that are of priority for 2018-21 based on 2018 AVC planning retreats.

In Red Font: Examples of AVC initiatives and how they intersect with our strategic goals and CCCCCO's Vision for Success Goals.

					Goal/Target	Goal/Target
Student Success Dashboard Metric*	AVC AY2016-17	AVC AY2017-18	Statewide AVC AY2016-17	Statewide AVC AY2017-18	AVC	Statewide
Number of students who attained the Vision Goal completion definition	1,352	1,369	126,501	126,689	1,643	152,027
	AY2015-16	AY2016-17	AY2015-16	AY2016-17		
Number of students who transferred to CSU or UC Institution	676	648	83,179	85,970	875	115,925
	AY2016-17	AY2017-18	AY2016-17	AY2017-18		
Among students who earned an associate degree in selected or subsequent year, average number of units earned in California Community College system among students who had taken at least 60 units at any college	94	94	92	91	79	79
	AY2014-15	AY2015-16	AY2014-15	AY2015-16		
Among all students who responded to CTE Outcomes Survey and did not transfer, the proportion who reported working in a job very closely or closely related to their field of study	70%	79%	68%	71%	76%	76%
Median earnings gains of exiting students at least twice the statewide consumer price index	TBD	TBD	TBD	TBD	TBD	
	TBD	TBD	TBD	TBD	TBD	
	TBD	TBD	TBD	TBD	TBD	

*-Number of students who attained the Vision Goal Completion Definition: Students who earned a Chancellor's Office approved credit certificate, or an associate degree, or a community college bachelor's degree, among students enrolled in the current or any prior year

-Number of students who transferred to CSU or UC institution: students who completed 12+ credits at any community college, exited the community college system, and were enrolled at a CSU or UC in the year following the selected year

-Average number of credits earned by students who earned an associate degree and had taken at least 60 units at any college: Total credits earned (course completed successfully) for students who earned an associate degree in the selected or subsequent year and completed at least 60 credits in the California community college system

-Proportion of CTEOS respondents who reported working in a job very closely or closely related to their field of study: students who 1) received an approved Chancellor's Office certificate or degree with a vocational flagged Taxonomy of Programs (TOP) code and were enrolled in 0 - 5 units each semester in the subsequent year (not enrolled or minimally enrolled); or 2) received a nonapproved Chancellor's Office certificate of at least six units with a vocational flagged TOP code and were not enrolled in the subsequent year; or 3) completed at least nine units (within the prior three years) that were SAM coded AD (with at least one course SAM coded AC) in any TOP code and were not enrolled in the subsequent year and did not transfer or receive a certificate or vocational degree, who did not transfer to another postsecondary institution, and who responded "my job is in the same field as my coursework and training" or "I use what I learned in my coursework and training, even though I am not working in the exact same field"

-Median earnings gain of exiting students: (note: methodology has been changed, so results are delayed): among students who were not enrolled in the community college system, and were also not enrolled in any other postsecondary institution, and were matched in the Unemployment Insurance wage file in the second fiscal quarter before entering the CCC system and in the second fiscal quarter after exiting the CCC system, difference in wages prior to entry and after exit, adjusted for inflation